

REPORT: EK BHARAT SHRESHTH BHARAT

DATE: 7th May 2026

CONDUCTED BY: GD GOENKA PUBLIC SCHOOL, SARITA VIHAR

ATTENDED BY: STUDENTS FROM CLASSES VI-VIII

EVENT REPORT

“Culture is the widening of the mind and of the spirit.”

Objectives of the Event are as follows:

- To promote the spirit of *Ek Bharat Shreshth Bharat* by encouraging students to explore and appreciate the culture and heritage of Sikkim
- To develop confidence, expression, and communication skills through poem recitation
- To encourage collaborative learning through the *Think–Pair–Share* strategy
- To enhance critical and reflective thinking by interpreting poetic themes and cultural messages
- To foster respect for India’s linguistic, cultural, and regional diversity among students of Classes VI–VIII

As part of the **Ek Bharat Shreshth Bharat** initiative, a **Poem Recitation Activity** was conducted for students of Classes VI to VIII at GD Goenka Public School. The activity aimed to connect students with the rich cultural heritage of Sikkim through poetry and reflective discussion.

The poems chosen for the activity — *Land of Thunderbolts*, *The Lepcha’s Song*, and *Pang Lhabsol* — highlighted the natural beauty, traditions, spiritual beliefs, and cultural identity of Sikkim. Before the recitation, students engaged in a *Think–Pair–Share* activity, where they first reflected individually on the meaning of the poems, then discussed their thoughts with a partner, and finally shared their interpretations with the class.

This **collaborative approach** encouraged students to actively construct meaning from the poems rather than simply memorizing and reciting them. Students thoughtfully discussed themes such as harmony with nature, cultural pride, unity, and respect for

traditions. During the recitation, they expressed the emotions and essence of the poems with **confidence and enthusiasm**.

The activity created a **reflective learning environment** where students listened to **diverse viewpoints**, built upon each other's ideas, and developed deeper cultural understanding. Peer interaction and discussion enhanced engagement and encouraged learners to think critically about the **values and messages** embedded in the poems.

Thus, the Poem Recitation Activity under *Ek Bharat Shreshth Bharat* was a meaningful and enriching experience for students. It successfully integrated language learning, cultural awareness, and reflective thinking in an interactive manner. Through recitation, discussion, and interpretation, students not only enhanced their **communication and analytical skills** but also developed a **greater appreciation** for the cultural diversity and unity of India. The activity truly embodied the spirit of learning through participation, collaboration, and reflection.

