

REPORT: WORKSHOP ON CYBER SAFETY HYGIENE

DATE: July 7, 2026

CONDUCTED BY: Ms Priyanka Singhal (HOD Comp.Sc.) and Ms Alina

VENUE: IV-C (Technocrats Club)

ATTENDED BY: Students of Classes III-V (Technocrats Club)

EVENT REPORT

Objective of the Activity

The Workshop on Cyber Safety Hygiene was conducted for the young members of the Technocrats Club, Classes III-V, to introduce them to the basics of staying safe in the digital world. The objective was to build age-appropriate awareness among children about safe online behaviour, responsible use of devices and the internet, and simple habits that protect them from common online risks, while making the learning experience interactive, fun and easy to remember.

Description of the Activity

The hands-on workshop was jointly conducted by Ms Priyanka Singhal and Ms Alina in the Computer Lab under the aegis of the Technocrats Club. The session began with a simple, story-based introduction to the idea of the internet as a “big playground” that is fun but also needs safety rules, just like crossing a road or playing outdoors. Children were apprised of key cyber safety hygiene practices such as never sharing personal information (name, address, phone number, school name) with strangers online, the importance of strong and secret passwords, recognising unsafe or suspicious links and pop-ups, seeking help from a trusted adult whenever something online feels uncomfortable or confusing, and maintaining a healthy balance between screen time and other activities. A Think-Pair-Share activity formed the heart of the session — children first thought individually about simple cyber safety scenarios shown to them, then paired up with a classmate to discuss what they would do in each situation, and finally shared their responses with the larger group. This was followed by short hands-on demonstrations on the computers, where children practised identifying safe versus unsafe situations and were guided on good digital habits in a supervised, playful manner.

Student Participation & Learning Outcomes

The students participated with great curiosity and enthusiasm, actively engaging in the Think-Pair-Share discussions and the hands-on exercises. Through the activity, they gained a clear, age-appropriate understanding of:

- The meaning of personal information and why it should never be shared with strangers online
- How to recognise strong passwords and keep them private
- Identifying unsafe links, pop-ups and messages, and avoiding clicking on them
- The importance of informing a parent, teacher or trusted adult about anything uncomfortable seen online
- Practising healthy and balanced screen-time habits

This experiential approach helped the young learners internalise cyber safety habits far more effectively than a purely lecture-based session would have, while also strengthening their collaborative and communication skills through peer discussion.

Impact of the Activity

- Built early awareness of safe and responsible digital habits among children of Classes III-V
- Encouraged a “learning by doing” approach through the Think-Pair-Share method
- Empowered students to recognise unsafe online situations and seek help confidently
- Nurtured a culture of open communication between children and trusted adults regarding online safety

Conclusion

The Workshop on Cyber Safety Hygiene proved to be an engaging and meaningful experience for the young members of the Technocrats Club. Through interactive, hands-on activities and the Think-Pair-Share method, children were sensitised to essential online safety practices in a manner that was both enjoyable and easy to grasp. As educators, Ms Priyanka Singhal and Ms Alina were encouraged by the enthusiasm and awareness displayed by the students, reinforcing the importance of nurturing safe and responsible digital citizens from an early age.

Proud to see our young Technocrats learning to stay safe and smart online!

GLIMPSES

