



G.D. GOENKA PUBLIC SCHOOL, SARITA VIHAR

THEME: Teacher Enrichment Program

REPORT: Workshop on “Reinterpreting a Different Child”

DATE: Tuesday, May 23, 2023

ATTENDED BY: Teachers of Nursery to Grade V and Activity Teachers

***“If a child can’t learn the way we teach,
maybe we should teach the way they learn.”
-Ignatio Estrada-***

Inclusive education is essential for creating an environment where all children, regardless of their abilities, can thrive and reach their full potential. Differently abled children encompass a wide range of abilities, including physical, cognitive, sensory, and learning disabilities. It is crucial for educators to understand the unique challenges and strengths of each student, and adapt their teaching approaches accordingly. With the aim to promote early intervention and provide appropriate support for students with different behavioral needs, G D Goenka Public School, Sarita Vihar organized a **Teachers’ Training Workshop on “Reinterpreting a Different Child”** which was attended by all teachers of Nursery to Grade 5.

The session was facilitated by **Dr Geeta Kathuria**, Director of Ananta Clinic and Rehabilitation Centre. Dr Geeta holds several specialized degrees in medicine and specifically in ENT from UK and USA. With a rich and diverse experience, what is most striking is her sensitivity towards children with special needs. It is with that passion that her brain child Ananta Clinic Rehabilitation Centre came into being. The clinic is well equipped with a comprehensive program to provide intensive care and group therapies to children with special needs. Dr Geeta was accompanied with her team of specialists - Ms. Neha Srivastava - Senior Consultant and HOD; Ms. Sabha Irem, Senior Occupational Therapist and Ms. Neha Wadhwa, Psychological Counselor and ABA therapist.

The school Principal, Mrs. Seema Sahay, felicitated Dr. Geeta and her team with a small token of appreciation and gratitude. Thereafter, Dr Kathuria addressed the teachers and enlightened them about the various reasons that lead to atypical behavior in students. She elaborated children with SEN may exhibit various red flags that indicate developmental delays, learning difficulties, or specific challenges. These red flags can include delays in speech and language development, poor social interactions, sensory sensitivities, repetitive behaviors, difficulties with attention and executive functioning, and academic struggles. She and her team briefed how the educators could identify these warning signs and devise various intervention strategies in their classrooms to promote positive learning and development.

While concluding, Dr Geeta and her team handled the queries put forth by the teachers very patiently. Overall, the workshop was deeply enriching and instrumental in promoting the importance of inclusive education. It gave a deep insight into the crucial role of teachers in enhancing the self-esteem and confidence of children with special needs. As educators, it is our moral responsibility that such children are included in mainstream classrooms, so that they get equal opportunities to experience success, recognition, and acceptance, which would help boost their self-worth. The vote of thanks was proposed by the junior school Headmistress, Ms. Vinita Sachdeva.

